INTRODUCTION...

For this assignment you will create a report that will provide information on a condition caused by exposure to extremely cold, hot, or dry conditions. Your report will give information similar to what is given in the "Real Survival" article in your *Literacy Power – H* textbook.

STEPS TO FOLLOW...

Your project must follow these steps:

- 1. Choose **one** of the following conditions caused by exposure to extremely hot, cold, or dry conditions:
 - Dehydration Hypothermia Frostbite Heatstroke
- Gather information about this condition. You can look for information in your *Think Literacy* text book, the library or on the Internet. You will find as much information as you can on the following categories to complete the chart below. Use point-form notes to record information as you find it. (You must copy this chart to the computer or lined paper to give you more room to write).

Name of Condition:

What It Is	Symptoms of Condition	How to Prevent Condition	First Aid to Treat Condition

^{*}YOUR CHART WILL BE BIGGER IN FILLED WITH INFO!!*

- 3. After gathering the information for each area of the condition you will write an **information paragraph** for **each** section. Remember to use the paragraph outline covered in class especially the part about **supporting** and **explaining** the topic of your paragraph.
- 4. Edit your paragraphs with the assistance of the teacher. You **must** have your paragraphs checked and approved!
- 5. Add graphics, illustrations and key words so that your report looks similar to the information shown in "Real Survival" *Literacy Power H*, p. 2-5.
 - You want your AUDIENCE to receive as much information as possible!
- 6. Go through and edit your work to ensure you have eliminated common spelling and grammar errors.

SEE OTHER SIDE FOR IMPORTANT INFORMATION

OTHER INFORMATION...

You will be given time in class to complete this assignment provided that time is used effectively. If you are unable to complete the work on the computer then you are responsible to create a report on blank white paper which provides the same information.

MARKS...

KNOWLEDGE & UNDERSTANDING Researched topic and provided useful information,

Understands how information is collected, organized and used to create paragraphs. All steps were followed.

APPLICATION Information is used to create useful report. Report is

creative, follows all steps.

COMMUNICATION Information is clear to understand. Spelling and

grammar has been edited.

THINKING AND INQUIRY Information has been organized and makes sense.

Student used creativity to complete assignment. Research was completed and chart was full.

SUGGESTED USE OF TIME:

Day 1 - Choose topic, research information, complete chart

Day 2 - Write paragraphs from notes in chart. Organize information. Add details and support

Day 3 - Complete paragraphs. Add graphics, key words, title. Edit your work!

THIS ASSIGNMENT IS /50