

GERALDTON COMPOSITE HIGH SCHOOL – 2012-2013

Native Studies: Aboriginal Beliefs, Values and Aspirations in Contemporary Society, Grade 11, Workplace Preparation (NBV3E)

Teacher: Mr. S. Wilson

February 2013 – June 2013

February 2013

Dear Parent/Guardian:

I am your child's teacher for the Grade 11 NBV3E course and I wanted to make you aware of some classroom and school-wide policies. I have included some day-to-day housekeeping issues below so that you are aware of my expectations. Please take the time to go over this course outline with your son or daughter to ensure they understand the requirements outlined below.

Students have a due date for assignments and will be provided with a reasonable amount of time to complete their work. If conflicts arise due to unforeseen circumstances it is expected that students or parents will communicate with the school as soon as possible. If a student is absent for any reason, I expect that the student will be responsible to find out what lessons and/or assignments were missed when they return. I am available most days during the lunchtime activity period to provide extra help and to provide a time to catch up on missed work.

Students are expected to be on time for class, with all required books and materials, ready for the day's work. Students may be counseled as to the importance of being on time for class, may serve detentions and will be required to catch up on missing work. In addition, classroom privileges may be removed.

The first Progress Report will be on March 20 followed by a Parent's Night. At this time I will indicate how your child's progress is in each of the four Achievement Categories by providing them with a level along with a report on Learning Skills.

The Midterm Report Card will be sent home in mid-April, which will be comprised of a mark, along with another report on Learning Skills. The second Progress Report will follow on May 17.

If you have any questions at all during the semester regarding your son or daughter's progress, please feel free to call me at the school at 854-0130. I am very interested in keeping parents/guardians informed of their child's progress.

In addition I invite you and your child to regularly visit the class website, www.wilsonteacher.ca to find copies of assignments, a calendar and resources to assist with the course.

Thank you in advance for your cooperation.

Mr. S. Wilson.
swilson@sgdsb.on.ca
www.wilsonteacher.ca

_____ Student Signature
_____ Parent/Guardian Signature

GERALDTON COMPOSITE HIGH SCHOOL – 2012-2013

Native Studies: Aboriginal Beliefs, Values and Aspirations in Contemporary Society, Grade 11, Workplace Preparation (NBV3E)

Teacher: Mr. S. Wilson

September 2012-February 2013

Curriculum Policy: The Ontario Curriculum: Native Studies: Grades 11 and 12, 2000

Prerequisite: ENG 1P – English, Grade 9, Applied.

Credit Value: 1.0

Text: Anthology of Native Literature in Canada (Anthology/Collection)

“The Rez Sisters” (Drama)

-Additional resources/novel to be determined

Rationale:

This course focuses on the beliefs, values, and aspirations of Aboriginal peoples in Canada. Students will examine issues of identity facing Indian, Métis, and Inuit peoples, and their relationships to land and nature, as well as to one another within their communities and working environments. Students will also learn how traditional and contemporary beliefs and values influence the present-day aspirations and actions of Aboriginal peoples.

Overview of Course:

The following is a list of study areas in this course and the overall expectations that students should achieve by the end of this course.

1. **Identity**
2. **Relationships**
3. **Sovereignty**
4. **Challenges**

EVALUATION:

Type of Assessment	Category	Details	Weighting (%)
Formative (70%)	Knowledge/Understanding	Tests/Quizzes, In-class assignments	20
	Thinking/Inquiry	Tests/Quizzes, Essays, Creative Writing, In-class assignments	20
	Application	Tests/Quizzes, Major assignments and unit culminating tasks, In-class assignments	15
	Communication	Tests/Quizzes, In-class assignments; oral presentations	15
Summative (30%)	Final Assessment	Final Project	15
		Independent Study Unit	15
Total (%)			100

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LEARNING SKILLS:

The Ontario Ministry of Education outlines learning skills that students are evaluating on throughout the year:

(R)esponsibility; **(O)**rganization; **(IN)**dependent Work; **(C)**ollaboration; **(I)**nitiative;
(S)elf-Regulation

This evaluation will be in the form of a letter designation as follows:

E=Excellent **G**=Good **S**=Satisfactory **N**=Needs Improvement

UNITS:

Unit 1	Aboriginal Identity: Perceptions and Realities
Unit 2	Aboriginal Beliefs and Value Systems
Unit 3	Leadership, Responsibilities, and Aboriginal Knowledge
Unit 4	Pride, Power, and Accomplishments
Unit 5	Renewal and Reconciliation

Within each unit the following themes will be examined:

- Aboriginal World View
- Aboriginal and Canadian Relations
- Renewal and Reconciliation

Specific Expectations:

- **Preparedness.** Students are expected to maintain an organized binder and notes. Students are also expected to be on time for class with all required books, materials and pens, ready for the day's work. Students may be responsible for making up time lost due to lateness in the form of detentions. Students who are habitually late will have classroom privileges revoked.
- **Students who miss class are expected to get that day's assignment from another student or the teacher on their own.** If you know that you are going to be away, let me know in advance to avoid problems.
- **Late Assignments.** Students are given a fair and reasonable amount of time to complete assignments. Major assignments will be assigned a due date and a closure date, which occurs three days after the due date. This will be the final date that assignments may be submitted for assessment. If you find your schedule is busy or you need extra help see me sooner than later.
- **Plagiarism.** Familiarize yourself with the school's Plagiarism Policy.

I look forward to a productive and good term for all of us. If you have any questions at all during the semester regarding the course or your progress, please feel free to call me at the school at 854-0130 or make an appointment to see me.

You are encouraged to regularly visit the class website at www.wilsonteacher.ca for extra copies of assignments, useful links and contact information should you need assistance on course work outside of class time.