

\* NOTE: THIS PACKAGE HAS  
WORK ON BOTH SIDES OF PAGE

BLACKLINE MASTER 16

## Identifying a Person's Intelligence

Name: \_\_\_\_\_ Date: \_\_\_\_\_

In each blank space, write the name of a person you know personally. If you cannot think of someone who is right for the question, then give the name of a famous person.

1. If I ever get lost, I hope I am with \_\_\_\_\_
2. If I ever own a basketball team, I want \_\_\_\_\_ to be a player.
3. If I move to a new place and need to learn my way around, I hope I can be with \_\_\_\_\_
4. If we enter a poster contest, I want \_\_\_\_\_ on my team.
5. When my radio breaks, I hope \_\_\_\_\_ will be home so I can call for help.
6. If I work on an invention, I want \_\_\_\_\_ to help me.
7. I definitely want to have \_\_\_\_\_ on my debating team.
8. If I start a musical group, I sure hope I can get \_\_\_\_\_ to join.
9. For a fun time at my party, I will invite \_\_\_\_\_
10. When I need advice about a problem, I will always call on \_\_\_\_\_
11. We are going to try to get the school cafeteria to change its menu. I hope \_\_\_\_\_ will be our leader when we do this.
12. We are moving to a new community and I have to start at a new school. I hope \_\_\_\_\_ will stay in touch and help me adjust.

\* NOTE: THIS PACKAGE HAS  
WORK ON BOTH SIDES OF PAGE

BLACKLINE MASTER 16

## Identifying a Person's Intelligence

Name: \_\_\_\_\_ Date: \_\_\_\_\_

In each blank space, write the name of a person you know personally. If you cannot think of someone who is right for the question, then give the name of a famous person.

1. If I ever get lost, I hope I am with \_\_\_\_\_
2. If I ever own a basketball team, I want \_\_\_\_\_ to be a player.
3. If I move to a new place and need to learn my way around, I hope I can be with \_\_\_\_\_
4. If we enter a poster contest, I want \_\_\_\_\_ on my team.
5. When my radio breaks, I hope \_\_\_\_\_ will be home so I can call for help.
6. If I work on an invention, I want \_\_\_\_\_ to help me.
7. I definitely want to have \_\_\_\_\_ on my debating team.
8. If I start a musical group, I sure hope I can get \_\_\_\_\_ to join.
9. For a fun time at my party, I will invite \_\_\_\_\_
10. When I need advice about a problem, I will always call on \_\_\_\_\_
11. We are going to try to get the school cafeteria to change its menu. I hope \_\_\_\_\_ will be our leader when we do this.
12. We are moving to a new community and I have to start at a new school. I hope \_\_\_\_\_ will stay in touch and help me adjust.

Adapted from "Psychology for Kids: 40 Fun Tests That Help You Learn About Yourself," by Jonni Kincher, © 1995, 1990. Used with permission of Free Spirit Publishing. All rights reserved.

## BLACKLINE MASTER 17

**Identifying Your Learning Style**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

For these questions, choose the first answer that comes to your mind. Do not spend too much time thinking about any question. Circle your answers.

1. Which way would you rather learn how a computer works?
  - a. watching a video about it
  - b. listening to someone explain it
  - c. taking the computer apart and trying to figure it out for yourself
2. When you are not sure how to spell a word, which of these are you most likely to do?
  - a. write it out to see if it looks right
  - b. sound it out
  - c. write it out to sense how it feels
3. If you were at a party, what would you be most likely to remember the next day?
  - a. the faces of the people there, but not the names
  - b. the names but not the faces
  - c. the things you did and said while you were there
4. How would you rather study for a test?
  - a. read notes, read headings in a book, look at diagrams and illustrations
  - b. have someone ask you questions, or repeat facts silently to yourself
  - c. write notes out on index cards and make models or diagrams
5. What do you find most distracting when you are trying to concentrate?
  - a. visual distractions
  - b. noises
  - c. other sensations like hunger, tight shoes, or worry
6. How do you prefer to solve a problem?
  - a. make a list, organize the steps, and check them off as they are done
  - b. make a few phone calls and talk to friends or experts
  - c. make a model of the problem or walk through the steps in your mind
7. Which are you most likely to do while standing in a long line at the movies?
  - a. look at the posters advertising other movies
  - b. talk to the person next to you
  - c. tap your foot or move around in some other way

8. You have just entered a science museum. What will you do first?
  - a. find a map showing the locations of the various exhibits
  - b. talk to a museum guide and ask about exhibits
  - c. go into the first exhibit that looks interesting and read directions later
9. When you are happy, what are you most likely to do?
  - a. grin
  - b. shout with joy
  - c. jump for joy
10. Which would you rather go to?
  - a. an art class
  - b. a music class
  - c. an exercise class
11. Which of these do you do when you listen to music?
  - a. daydream (see images that go with the music)
  - b. hum along
  - c. move with the music, tap your foot, etc.
12. How would you rather tell a story?
  - a. write it
  - b. tell it out loud
  - c. act it out
13. Which kind of restaurant would you rather not go to?
  - a. one with the lights too bright
  - b. one with the music too loud
  - c. one with uncomfortable chairs

Total your a's, b's, and c's.

- If you scored mostly a's, you have a visual learning style. You learn by seeing and looking.
- If you scored mostly b's, you have an auditory learning style. You learn by hearing and listening.
- If you had mostly c's, you have a kinaesthetic learning style. You learn by touching and doing.
- If you picked two letters about the same number of times, you depend on both of those learning styles.

Adapted from "Psychology for Kids: 40 Fun Tests That Help You Learn About Yourself," by Jonni Kincher, © 1995, 1990. Used with permission of Free Spirit Publishing. All rights reserved.

**BLACKLINE MASTER 18****Are You Right-Brained or Left-Brained?**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Read each question. Circle an "a" or a "b" for the answer that you would most likely choose

1. Which is more true of you?
  - a. I am tense about getting things right
  - b. I am relaxed and let things happen
2. Which do you enjoy more about music?
  - a. the beat
  - b. the melody
3. Which way of learning do you like best?
  - a. books and lectures
  - b. workshops and field trips
4. Which of these two subjects do you like more?
  - a. math
  - b. art
5. When you buy something, do you make sure you have received the correct change?
  - a. yes, I count it
  - b. no
6. How do you figure things out?
  - a. a piece at a time, then put it all together
  - b. the answer comes to me all at once, like a light going on
7. Which would you rather do?
  - a. read
  - b. watch TV
8. How are you at putting your feelings into words?
  - a. very good
  - b. it is hard for me
9. If you practise an instrument or a sport, how do you do it?
  - a. the same time each day, for a certain amount of time
  - b. when I feel like it and have the time

10. You are riding your bike to a friend's house. You have never been there before. Which method do you use to find your way?
  - a. I ask for directions, then write down street names and landmarks
  - b. I ask for directions, then look at a map
11. Which of these types of fabrics do you prefer?
  - a. fabrics without much texture (cotton, denim)
  - b. fabrics with lots of texture (corduroy, suede, velvet)
12. Are you good at remembering faces?
  - a. no
  - b. yes
13. Are you good at remembering names?
  - a. yes
  - b. no
14. How do you feel about psychic claims—that there is such a thing as ESP (extrasensory perception), for example?
  - a. they are foolish and non-scientific
  - b. science cannot explain everything; they are worth looking into

Total your a's and b's. Left-brained responses are a's; right-brained responses are b's.

- *Twelve or more a's or b's* means you strongly prefer that side of your brain.

- *Nine a's or b's* means you somewhat prefer that side of your brain.

- *Seven of each* means you use both sides of your brain equally.

## PROFILE

### World of Opportunities Await Bailey

by Randy Starkman

As a kid, Bailey always dreamed of soaring through the air, but even he never expected to reach such heights. He owns the 100-metre world track title, Olympic gold medal and world record, plus another Olympic Gold from anchoring Canada's 4 x 100-metre relay team's stirring win over the U.S.

"I never saw myself doing this at this level," he said. "I never dreamed it would be a worldwide thing. My brother and I were well-known athletes in Oakville, but I didn't think I'd be a household name worldwide. That's big. It doesn't get any bigger than that, I guess."

But even as he gets caught up in the whirlwind that comes with fame, Bailey has a firm grasp on where he's heading. His aspirations can't be confined to a track and field stadium. He was a serious businessperson before he was a serious sprinter. "I'm looking for new challenges other than track," Bailey says. "Track and field is definitely my tool to get where I want to go, to the successful podium. It's so wide-open right now. That's what I love the most."

Coming soon to a convention hall near you: Donovan Bailey, motivational speaker. Bailey is determined to improve himself in the area of public speaking. "I think it's one of my weaknesses, getting up and presenting my story and doing it fluently," Bailey said. "If it's one of my weaknesses, it can only be an asset if I continue to correct myself just as I do in track, so I can get to the point where I'm comfortable."

What has made Bailey so marketable besides the titles he's gained is that he's eloquent, forthright, and has the smile and charm sought by advertisers. He's impressed observers with his willingness to tackle tough issues head-on.

"One thing about Donovan is he's incredibly honest," says his coach, Dan Pfaff. "He'll look you in the eyes and tell you what's going on. The

eyes generally don't lie and I think people recognize this instantly."

Bailey was on Wall Street on behalf of Bell Mobility when the company's stock went public. It gave him the chance to meet with some top financiers. "When I go out, the job I do can open doors for younger guys." It also enables Bailey to open the door toward his biggest goal—making a smooth transition from the track to the boardroom.

So the next step for Donovan Bailey is the motivational circuit. But what is left to motivate him? He speaks of running "the perfect race," but what appears to excite him most is a team goal—chasing the world record in the relay. With relay mainstays Glenroy Gilbert and Bruny Surin, whom he regards as good friends, he wants to keep beating the Americans and take their world record, too.

Bailey would like to lower the Canadian record of 20.17 seconds, set in 1991 by Atlee Mahorn, to a more respectable world level.

When asked what message he had for high school students, Donovan Bailey said, "Just pursue your dreams. Stay strong. You can do it. Whatever it is you want to do, just work at it. Stay positive."

Reprinted with permission—The Toronto Star Syndicate.



1. Identify the types of intelligences you think Donovan Bailey has.
2. List the careers Donovan has and will be involved in.