For this assignment, you will write a persuasive essay expressing your opinion on a topic. Your written work will follow the steps outlined below, including an outline, a rough copy and a final copy.

- **STEP ONE:** Choose a topic. **This topic must be approved by the teacher!** If you cannot come up with your own, you will be assigned a topic.

- **STEP TWO:** Complete your outline. Once this outline has been completed, have the teacher check it for completeness. 
  ➔ Outline will be marked out of 10

- **STEP THREE:** Once your outline has been approved, begin writing a rough copy. Your rough copy should include the supporting details you are planning on including in your argument. Persuasive techniques should also be evident. When the rough copy is done, it will be submitted to the teacher. **The rough copy is due on __________________.**
  ➔ Rough copy will be marked out of 10

- **STEP FOUR:** After a teacher consult with your rough copy, it will be returned and you will begin your good copy, which will focus on content, spelling and grammar as well as the evidence you provide to support your argument. **The tentative due date for the final copy is __________________________.**
  ➔ The final copy will be marked according to the included rubric

You are expected to follow the outline of a persuasive argument as presented in your notes. Time will be given in class provided it is used effectively.

**DOUBLE-SPACE YOUR ROUGH COPY AND YOUR FINAL COPY!!!**
ENG 4C   PERSUASIVE WRITING
Mr. Wilson

ASSIGNMENT

For this assignment you will be expected to develop a persuasive argument expressing your opinion on an approved topic

→ Ensure that all elements of the assignment are completed

→ Your essay must follow the format covered in class including providing support and using persuasive techniques

→ Ensure that you edit your final copy for content, spelling, grammar and providing the right kind of support to make your opinion stand strong!

THE TENTATIVE DUE DATE FOR THE FINAL COPY IS ___________________________

RUBRIC

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>Level 1 Falls Below Expectations</th>
<th>Level 2 Meets Some Expectations</th>
<th>Level 3 Meets Expectations</th>
<th>Level 4 Above Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>K/U: Student demonstrates knowledge of writing structure and supporting details</td>
<td>Student rarely demonstrates knowledge of material</td>
<td>Student sometimes demonstrates knowledge of material</td>
<td>Student mostly demonstrates knowledge of material</td>
<td>Student always demonstrates knowledge of material</td>
</tr>
<tr>
<td>T/I: Student’s writing is supported effectively and the topic is expressed with high-level thinking</td>
<td>Writing is supported effectively and high-level thinking is shown rarely</td>
<td>Writing is supported effectively and high-level thinking is shown sometimes</td>
<td>Writing is supported effectively and high-level thinking is shown usually</td>
<td>Writing is supported effectively and high-level thinking is shown always</td>
</tr>
<tr>
<td>COMM: Student communicates ideas clearly and effectively</td>
<td>Student rarely communicates ideas clearly and/or effectively</td>
<td>Student communicates ideas clearly and effectively sometimes</td>
<td>Student communicates ideas clearly and effectively most of the time</td>
<td>Student communicates ideas clearly and effectively all of the time</td>
</tr>
<tr>
<td>APP: Student’s writing is edited for spelling and grammar and is presented effectively</td>
<td>Student's writing rarely shows evidence of editing for spelling, grammar and/or presentation</td>
<td>Student's writing shows evidence of editing for spelling, grammar and/or presentation some of the time</td>
<td>Student's writing shows evidence of editing for spelling, grammar and presentations most of the time</td>
<td>Student's writing shows evidence of editing for spelling, grammar and presentations all of the time</td>
</tr>
</tbody>
</table>

**TOTAL MARK VALUE:** 40 Marks (10 Marks for Each Category)

**THE FINAL MARK WILL BE ADDED TO THE APPLICATION CATEGORY OF YOUR OVERALL MARK**
ENG 4C    PERSUASIVE WRITING ASSIGNMENT
Wilson

...OUTLINE...

Use this outline to organize ideas for your Persuasive Writing Assignment. You may copy this outline to give yourself more room or come up with an outline of your own.

PART A: INTRODUCTION

TOPIC:


THESIS:


THE “HOOK”:


PART B: THE BODY

SUPPORT (MAIN IDEAS) ➔ Reason, Example, Explanation, Fact to Prove Your Argument
(Under each main idea, provide a short list of things you can discuss in the paragraph)
➔ Use point form. You can also jot down persuasive techniques that might be useful
➔ The more information you provide, the easier it will be to write
➔ Each point under the main ideas supports that idea. Each main idea then supports your thesis (argument)

1. ________________________________________________________________
   i.  ______________________________________________________________
   ii. ______________________________________________________________
   iii. ______________________________________________________________

2. ________________________________________________________________
   i.  ______________________________________________________________
   ii. ______________________________________________________________
   iii. ______________________________________________________________

3. ________________________________________________________________
   i.  ______________________________________________________________
   ii. ______________________________________________________________
   iii. ______________________________________________________________
ACKNOWLEDGE OPPOSITE ARGUMENT:

PROVIDE YOUR REBUTTAL (A DISAGREEMENT TO THIS ARGUMENT WITH SUPPORT)

PART C: CONCLUSION

RESTATE THESIS:

SUMMARIZE MAIN POINTS:

PROVIDE “MEMORABLE THOUGHT”, “CALL TO ACTION”, “FINAL POINT”: