

As an introduction to the novel *Frankenstein*, you will research a prominent British Romantic poet. You will write a brief biography and choose a poem to analyze. You will then share your findings with the class so we can analyze common themes, issues, and topics that are found in Romantic Poetry and the novel *Frankenstein*.

What is Romantic Poetry?

Romanticism is a movement that focused on the power of nature over moods and emotions. At the time of the late 1700s, society was reacting to the Industrial Revolution, new scientific discoveries and the division of people due to classes of society. People found solace in nature and believed it to have great powers. Romanticism was a major focus in literature, including poetry, novels, and short stories.

Romantic Poetry focuses on the themes of this era by covering ideas such as intuition/instinct over rationalism/logic and pastoral/country over urban/city

The Poets and the Poetry - Research Assignment

You will choose **one** of the following “Great Romantic Poets” and write a one page summary of their life including their inspiration, upbringing, themes, etc. You must cite all information you find through your research.

You will then choose **one** poem by this poet and analyze the poem. Your analysis should include:

- An explanation of the poem’s literal meaning
- Themes/Morals/Lessons
- Romantic themes within the poem
- Why you chose this poem

...THE GREAT ROMANTIC POETS...

William Blake	Mary Shelley
William Wordsworth	Anna Barbauld
Samuel Taylor Coleridge	Charlotte Smith
Lord Byron	Joanne Baillie
Percy Shelley	Mary Robinson

The Presentation

You will also be responsible for a short (5-10 minute) presentation of your poet and poem, where you will share with the class your findings, focusing on elements of Romantic Literature. You may:

- Provide handouts for students with your poem and related information for use during your presentation
- Create a short multimedia (i.e. Prezi or PowerPoint) presentation
- Use other ideas that involve the class

Timelines

A class period will be devoted to choosing your poet and poem, as well as conducting research. Presentations will occur the following day.

Rubric/Marking

CONSIDERATIONS:

- No word lengths are given, but ensure that you have included sufficiently detailed information.
- Remember to support researched information with citations and a Works Cited page.

CATEGORY	LEVEL 1 Below Expectations	LEVEL 2 Meets some expectations	LEVEL 3 Meets Expectations	LEVEL 4 Exceeds Expectations	MARK COMPARISON
K/U: <i>Student demonstrates knowledge of genre</i>	Student demonstrates limited knowledge of genre	Student demonstrates some knowledge of genre	Student demonstrates considerable knowledge of genre	Students demonstrate thorough knowledge of genre	/10
T/I: <i>Student connects ideas and supports topic</i>	Student demonstrates limited ability to connect ideas	Student demonstrates some ability to connect ideas	Student demonstrates considerable ability to connect ideas	Student demonstrates thorough ability to connect ideas	/10
COM: <i>Information is communicated clearly and effectively</i>	Student has limited ability to communicate information and ideas	Student has some ability to communicate information and ideas	Student has considerable ability to communicate information and ideas	Student has thorough ability to communicate information and ideas	/10
APP: <i>Information is presented and displayed creatively and effectively</i>	Student has limited ability to apply knowledge and information	Student has some ability to apply knowledge and information	Student has considerable ability to apply knowledge and information	Student has thorough ability to apply knowledge and information	/10
K/U: <i>Student demonstrates knowledge of Romantic form</i>	Student has limited ability to demonstrate form	Student has some ability to demonstrate form	Student has considerable ability to demonstrate form	Student has thorough ability to demonstrate form	/10

DUE DATES:

ROUGH COPY DUE:

FINAL COPY DUE:

→ Presentation and research project will be marked together

→ Ensure all steps and all components of assignment are completed

COMMENTS: