

## ***In the Heat of the Night – Background Research Project***

For this assignment you and your partner will be assigned a topic to research. Each topic is related to the novel. You will collect and organize information on this topic and present it to the class. Follow the steps below to complete the project.

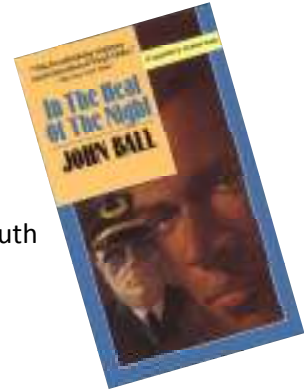
### **1. Find a Partner**

There may be groups of three provided that all topics are covered by the class. If need be partners will be assigned.

### **2. Get a Topic**

Each group will be assigned one of the following topics:

- Civil Rights Movement
- Life in the 1960s
- School Segregation and Integration
- Movies and TV Based on the Novel
- The State of North Carolina
- Martin Luther King, Jr.
- Investigating Murders
- Racism in the American South
- Teen Pregnancy
- Crime Fiction



### **3. Research Topic**

Use the Internet to find *reliable* information on your subject. You should be looking for the following:

- What your topic is all about
- Important dates and events
- Illustrations, maps, graphics and pictures about your topic
- Details and information to explain your topic
- Important People

Websites like Wikipedia will be useful but using a search engine like Google or Bing will also help you find information on your topic. Ensure you write down all websites you use!

### **4. Organize a Visual Element (on Bristol Board)**

Create a Bristol Board-sized poster that organizes the information your group has researched. Ensure that the information is organized clearly and effectively, and that it covers the research topics listed above. Information needs to be written in your own words and any websites used need to be referenced on your poster. (See Sample Visual Element)

### **5. Class Presentation**

Each group will present their information to the class, (a 3-4 minute presentation) and explain their topic and important information.

Students will be given **TWO DAYS** to complete the research, organization and visual elements of this assignment. Students will begin presenting on the third day.

#### **SAMPLE VISUAL ELEMENT:**

(Use a piece of Bristol Board)  
→ Use magazine pictures,  
Internet pictures, etc. to add  
visuals to your assignment

Information	<b>TITLE</b>	Information
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#### **IMPORTANT POINTS:**

- Ensure that all steps for this assignment are completed
- Ensure final information has been edited for spelling and grammar
- Ensure that you have not plagiarized your information

**ASSIGNMENT RUBRIC:**

Use the rubric to see the areas you will be evaluated on for this assignment.

CATEGORY	LEVEL 1 Below Expectations	LEVEL 2 Meets some expectations	LEVEL 3 Meets Expectations	LEVEL 4 Exceeds Expectations
<b>K/U:</b> <i>Student demonstrates knowledge of research topic</i>	Student demonstrates limited knowledge of topic	Student demonstrates some knowledge of topic	Student demonstrates considerable knowledge of topic	Students demonstrates thorough knowledge of topic
<b>T/I:</b> <i>Student connects ideas and supports research topic</i>	Student demonstrates limited ability to connect ideas	Student demonstrates some ability to connect ideas	Student demonstrates considerable ability to connect ideas	Student demonstrates thorough ability to connect ideas
<b>COM:</b> <i>Information is communicated clearly and effectively</i>	Student has limited ability to communicate information and ideas	Student has some ability to communicate information and ideas	Student has considerable ability to communicate information and ideas	Student has thorough ability to communicate information and ideas
<b>APP:</b> <i>Information is presented and displayed creatively and effectively</i>	Student has limited ability to apply knowledge and information	Student has some ability to apply knowledge and information	Student has considerable ability to apply knowledge and information	Student has thorough ability to apply knowledge and information
Each category worth 12.5 marks	<i>/12.5</i>	<i>/12.5</i>	<i>/12.5</i>	<i>/12.5</i>

**TOTAL MARKS: /50**

COMMENTS:

**Assignment Dates:**

Research Period: \_\_\_\_\_

Research Period: \_\_\_\_\_

Presentations: \_\_\_\_\_