

GERALDTON COMPOSITE HIGH SCHOOL
2008-2009
English, Grade 10, Academic (ENG 2D) – COURSE OUTLINE

Teacher: Mr. S. Wilson

February 2009 – June 2009

February 2, 2009

Dear Parent/Guardian:

I am your child's teacher for the Grade Ten Academic English course and I wanted to make you aware of some classroom and school-wide policies. I have included some day-to-day housekeeping issues below so that you are aware of my expectations. Please take the time to go over this course outline with your son or daughter to ensure they understand the requirements outlined below.

Students have a due date for assignments and will be provided with a reasonable amount of time to complete their work. If conflicts arise due to unforeseen circumstances it is expected that students or parents will communicate with the school as soon as possible. If a student is absent for any reason, I expect that the student will be responsible to find out what lessons and/or assignments were missed when they return. I am available most days during the lunchtime activity period to provide extra help and to provide a time to catch up on missed work.

Students are expected to be on time for class, with all required books and materials, ready for the day's work. Students arriving late are expected to get a late slip from the attendance office. Students arriving late for class more than three (3) times will be subject to the provisions of the school late policy. Prior to this, students may be counseled as to the importance of being on time for class, may serve detentions and will be required to catch up on missing work.

The first Progress Report is schedule for the week of March 22nd followed by a Parent's Night. At this time I will indicate how your child's progress is in each of the four Achievement Categories by providing them with a level along with a report on Learning Skills.

The Midterm Report Card will be sent home the week of April 24th, which will be comprised of a mark, along with another report on Learning Skills. The second Progress Report will follow towards the end of May.

If you have any questions at all during the semester regarding your son or daughter's progress, please feel free to call me at the school at 854-0130. I am very interested in keeping parents/guardians informed of their child's progress.

In addition I invite you and your child to regularly visit the class website, www.wilsonteacher.ca to find copies of assignments, a calendar and resources to assist with the course.

Thank you in advance for your cooperation.

Mr. S. Wilson.

_____ Student Signature
_____ Parent/Guardian Signature

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Curriculum Policy: The Ontario Curriculum: English, 2000

Prerequisite: ENG 1D – English, Grade 9, Academic. **Credit Value:** 1.0

Text: Elements of English 10. Harcourt 2001.

Lord of the Flies, William Golding

To Kill A Mockingbird, Harper Lee

Hamlet, William Shakespeare

- Additional resources and materials will be used throughout the course from a variety of sources including print, video and the Internet

Rationale:

This course extends the range of analytic, reading, writing, oral communication, and thinking skills that students need for success in secondary school academic programs. Students will study and interpret challenging texts from contemporary and historical periods, including novels, plays, poems and opinion pieces, and will analyze and create effective media works. An important focus will be the thoughtful use of spoken and written language.

EVALUATION:

Type of Assessment	Category	Details	Weighting (%)
Formative (70%)	Knowledge/Understanding	Tests/Quizzes, In-class assignments	20
	Thinking/Inquiry	Tests/Quizzes, Essays, Creative Writing, In-class assignments	15
	Application	Tests/Quizzes, Major assignments and unit culminating tasks, In-class assignments	20
	Communication	Tests/Quizzes, In-class assignments; oral presentations	15
Summative (30%)	Final Assessment	Final Exam	20
		Final Writing Assignment	10
Total (%)			100

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In addition, students will be assessed and evaluated through journal and notebook checks, self and peer evaluation, rubrics, presentations and classroom observation.

LEARNING SKILLS:

Students will also be evaluated with respect to the following learning skills:

- Works Independently
- Teamwork
- Organization
- Work Habits
- Initiative

This evaluation will be in the form of a letter designation as follows:

E=Excellent **G**=Good **S**=Satisfactory **N**=Needs Improvement

UNITS:

Unit Number	Unit Title	Unit Length (Approx.)
Unit 1	Writing Effectively	2 weeks
Unit 2	Going Crazy: <u>Lord of the Flies</u>	4 weeks
Unit 3	Writing Creatively: Short Stories & Poetry	5 weeks
Unit 4	Going Political: <u>To Kill A Mockingbird</u>	4 weeks
Unit 5	Media Studies and Technical Writing	3 weeks
Unit 6	Literacy Development	Ongoing

SPECIFIC EXPECTATIONS:

- **Preparedness.** Students are expected to maintain a binder and notes organized according to their teacher's instructions and will be checked regularly. Students are also expected to be on time for class with all required books, materials and pens, ready for the day's work. Students arriving late, (more than 20 minutes) are expected to get a late slip from the office. Students may be responsible for making up time lost due to lateness in the form of detentions. Students who are habitually late will be subject to the school's late policy.
- **Absences.** A student returning to class after any absence is expected to have an admit slip issued by the attendance office prior to the start of class. Exceptions are given due to school-related events, no buses due to weather or absences authorized by an outslip.
- **Silent Reading.** As literacy is a focus of this course, it is important for students to read on a regular basis. As such, students are required to bring in a **novel** for the in-class silent reading component of this course. The reading material is the student's choice but must be appropriate for the class. This choice must be brought to class every day. Students may borrow books from the class library subject to the book-borrowing agreement and the approval of the teacher.

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- **Students who miss class are expected to get that day's assignment from another student or the teacher on their own.** If you know that you are going to be away, let me know in advance to avoid problems.
- **Late Assignments.** Students are given a fair and reasonable amount of time to complete assignments. Major assignments will be assigned a due date and a closure date, which occurs three days after the due date. This will be the final date that assignments may be submitted for assessment. If you find your schedule is busy or you need extra help see me sooner than later.
- **Plagiarism.** Familiarize yourself with the school's Plagiarism Policy. I do check student work on a regular basis and plagiarism will at the very least result in a zero on a plagiarized assignment *even if it is just one paragraph!*

I look forward to a productive and good term for all of us. If you have any questions at all during the semester regarding the course or your progress, please feel free to call me at the school at 854-0130 or make an appointment to see me.

In addition, students are recommended to regularly visit the course website, www.wilsonteacher.ca to find copies of assignments, schedules and resources to assist with the course.

Sincerely,

Mr. S. Wilson