

ENG 2D **TO KILL A MOCKINGBIRD: LITERARY ELEMENTS**
RESEARCH PROJECT

Wilson

You will work in a group of four students (one group of five?) to develop and share information about the novel. Your group will be responsible for developing a written and visual presentation about one element of *To Kill a Mockingbird*.

Choices include:

1. The novel's setting: Maycomb, Alabama and the American South in the 1930s
2. The Main Characters
3. Themes of the Novel
4. Understanding the Plot: Part One: Chapters 1-11
5. Understanding the Plot: Part Two: Chapters 12-31

Tasks:

1. Collect information, (direct information from the novel, your own ideas, notes from class and your own research), as a group.
2. Prepare a written report (2-3 typed pages) on your group's choice that outlines information for the class
3. Prepare a visual tool that will aid in the presentation of the information you have collected
4. Prepare a group presentation (10-15 minutes) for your section. You will use your visual tool within this group presentation.

The Work:

→**REPORT:** The report **must** contain direct support from the novel. You will collect, organize and present important information for your group's topic. An MLA-style report is required with all of the necessary elements.

→**VISUAL:** The visual tool **must** be used in your group's presentation to assist other students in understanding the literary element you are presenting. You may use PowerPoint, large posters, video, audio or other ideas.

→**PRESENTATION:** All group members **must** be involved. The presentation must summarize and explain the important parts of your group's topic. The presentation must be at least 10 minutes long.

Work Time:

→Some time will be given in class to work on this assignment. However, groups will be expected to organize themselves and divide the work appropriately. Some work will need to be completed on your own time.

→The **Group Marking Policy** that is used involves the same mark for all group members. Therefore, if a problem arises you are encouraged to see the teacher as soon as possible for assistance. This includes absences, lack of work, arguments, etc.

Due Dates:

REPORT: The written report is due March 23, 2009. (Monday following March Break).

PRESENTATIONS: Will be scheduled for the week following.

MARKING SCHEME:

Thinking/Inquiry: /25	Information collected in report. Organization of information, Purpose of information collected. Ideas within report and presentation	
Application:	Use of information from class notes. Use of literary elements, quotes, etc. Use of report and information within presentation. Overall presentation	/25
Communication: /25	Clarity of report and presentation. Use of quotes and support. Spelling and Grammar. Clear and effective presentation.	
Knowledge: /25	Understanding of novel/literary device. Understanding of group work.	

TOTAL MARKS:

/100