

PARAGRAPHS IN AN ESSAY

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| 1. PURPOSE: | The goal/point of a piece of writing |
| 2. AUDIENCE: | The people you wish to read or hear what you have to say |
| 3. ARGUMENT/THESIS: | The position or opinion you take and wish to support |
| 4. TONE: | The language and emotion central within your writing |
| 5. UNITY: | The connection of ideas throughout your writing |
| 6. COHERENCE: | The ability of your writing to make sense to the audience |

An essay usually has a minimum of **five** paragraphs:

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| → Introduction: | -Lists the thesis (the sentence with the argument)
-Includes the three things that will be used to support/explain/defend the argument
-Sentence(s) to make the reader interested |
| → Body Paragraphs: | -Detailed paragraphs that expand on the three main things listed in the introduction . To do this, include support, facts, information, examples and explanations about that main piece of support.
<i>THERE ARE AT <u>LEAST</u> THREE BODY PARAGRAPHS!</i> |
| → Conclusion: | -A final paragraph that restates the thesis to remind the reader
-Review the three main supporting paragraph points
-Leaves the reader with sentence(s) to allow them to remember the essay |

HOW TO WRITE AN EFFECTIVE INTRODUCTION

1. Ensure that your topic and thesis are clearly identified. If your essay focuses on a book, ensure the author and title appear in the first sentence.
2. Identify the three main points you will cover in the introduction in the order that you plan to expand upon them within the body paragraphs of your essay.
3. Include a final sentence that uses a “hook” to catch the audience’s attention. This could include a rhetorical question, emotional appeal, etc.

HOW TO SET UP A GOOD ESSAY BODY PARAGRAPH...

1. Introduce the main idea of the paragraph
2. Support the main idea with **examples, facts, reasons** and **explanations** in as much detail as possible.
3. Conclude your paragraph

Example:

One of the reasons that the Civics course should remain at GCHS is because it helps students understand government in Canada. For example, it teaches students about the creation of laws. One way it does this is by introducing students to the process of voting in the House of Commons. Another reason is because it encourages students to be responsible. This skill is an important skill for improving society in general. Finally, the Civics course makes students proud to be Canadian by demonstrating the rights and freedoms we have compared to other countries. Therefore, this course should remain at the school for all of these reasons that allow students to understand their government.

NOTICE:

- There are many examples, reasons and explanations to make the points within the paragraph easy to understand – there's no guessing!
- All of the stuff in this body paragraph are about the paragraph's main idea
- This paragraph is easier to write if it is planned in advance using a table or chart