

INTRO:

For this assignment you will be writing an in-class essay on one of the topics provided. You will be expected to plan, organize and write your essay within two class periods. Since this is an in-class essay your ideas and their organization will be given more weight than spelling and grammar, (although these are still considered important!)

ESSAY TOPICS: (Choose ONE only!)

1. Compare and contrast the similarities and differences between the film and novel versions of *Rumble Fish*
2. Describe the character differences of Steve and Bill Rusty-James
3. Explain the relationship between the Motorcycle Boy and Rusty-James
4. Describe the lifestyle of the main characters within the novel

PLANNING AND WRITING:

You will be given two class periods for this assignment. It is suggested you follow this plan:

First Day:

1. Choose a topic and plan your thesis, main points and organization of your ideas.
2. Begin writing rough copy of essay

Second Day:

1. Continue writing rough copy of essay
2. Edit to ensure ideas are clearly explained and supported and check that obvious spelling errors are corrected.
3. Check the included rubric to ensure all steps have been completed

YOUR ESSAY MUST:

- Be at least 400 words
- Include at least two quotes and the corresponding page number
- Offer proper support and information

YOU CAN:

- Use any notes, the novel and dictionary to support your writing although you are not permitted to share ideas and resources with other students.

ESSAY ORGANIZATION:

<u>Intro Paragraph:</u> -Thesis -Three Main Points -Hook	<u>Body Paragraph 1:</u> -Support and explain main point #1	<u>Body Paragraph 2:</u> -Support and explain main point #2	<u>Body Paragraph 3:</u> -Support and explain main point #3	<u>Conclusion:</u> -Restate Thesis -Restate main points -End with "hook"
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MARKING PLAN:**ASSIGNMENT RUBRIC:**

Use the rubric to see the areas you will be evaluated on for this assignment.

CATEGORY	LEVEL 1 Below Expectations	LEVEL 2 Meets some expectations	LEVEL 3 Meets Expectations	LEVEL 4 Exceeds Expectations	Marks
K/U: <i>Student demonstrates knowledge of topic</i>	Student demonstrates limited knowledge of topic	Student demonstrates some knowledge of topic	Student demonstrates considerable knowledge of topic	Students demonstrates thorough knowledge of topic	/10
T/I: <i>Student connects ideas and supports points</i>	Student demonstrates limited ability to connect ideas	Student demonstrates some ability to connect ideas	Student demonstrates considerable ability to connect ideas	Student demonstrates thorough ability to connect ideas	/10
COM: <i>Information is communicated clearly and effectively</i>	Student has limited ability to communicate information and ideas	Student has some ability to communicate information and ideas	Student has considerable ability to communicate information and ideas	Student has thorough ability to communicate information and ideas	/10
APP: <i>Information is presented clearly and effectively</i>	Student has limited ability to apply knowledge and information	Student has some ability to apply knowledge and information	Student has considerable ability to apply knowledge and information	Student has thorough ability to apply knowledge and information	/10

TOTAL MARKS: /40 (APP)

COMMENTS: